

Dear Families,

It has been such a busy week... lots of learning, some excellent life saving swimming, parents meetings and Harvest Services!

Thank you to those who were able to attend your child's parents meeting this week. Your child should be bringing home the notes for you this evening, please let us know if the notes do not arrive home!

During your meeting you should have received your child's attendance data from the start of September – 11th October. Each sheet had a highlighted percentage. Children who have 95% or above will have been highlighted in green, those children who have between 90-94.9% attendance will have been highlighted in yellow and anyone with less than 90% attendance would have been highlighted in pink.

We have introduced this attendance ladder to help show what your child's percentage of attendance means.

As a school we are aiming for all children to be in school everyday, however, we understand that children get ill and need time off to get better. We also understand that sometimes, children can be really poorly and need more time than others to recover and return to school. We are always here to help and support you and your child, please do come and talk to us if you are having any difficulties, this is a partnership and we are happy to work with you to help improve your child's attendance.

What to do if my child is ill:

As many of you will know, we have shares in Calpol. If your child is feeling a bit under the weather or has a snuffly nose/ cough but seems ok in themselves, please send them to school. We are happy to administer Calpol as per our medicines in school agreement. If we do not think your child is well enough to be in school, we will call you and ask you to collect them. If your child has been very poorly, we are more than happy to discuss a staggered return with you.

Your child should stay off school for 48 hours after their last episode of sickness or diahorrea. They should also not be in school if they are running a high temperature or have been advised to stay at home by a doctor or medical professional. If you are worried about your child, contact your GP or take advantage of Pharmacy First – most pharmacies are able to prescribe antibiotics for minor infections. More information can be found here:

<https://www.england.nhs.uk/primary-care/pharmacy/pharmacy-services/pharmacy-first/>

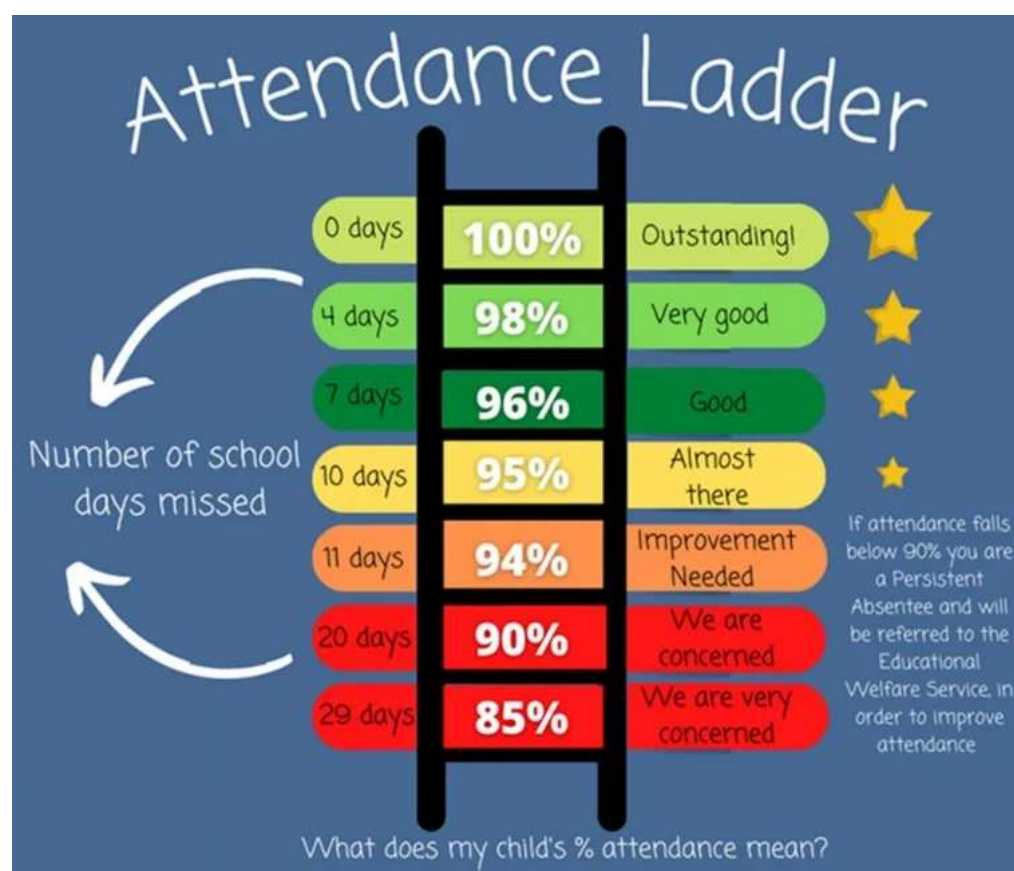
What is the difference between authorised and unauthorised absence?

I have been asked for some clarification on what is classed as an Authorised or Unauthorised absence:

Authorised: Some absences are allowed by law and are known as “authorised absences”. For example: if a child is ill, family bereavement, religious observance. We realise that there are *rare* occasions when there might be a particular problem that causes your child to be absent for a different reason. If you let us know, we will always respond sympathetically.

Unauthorised: There are times when children are absent for reasons, which are *not* permitted by law. These are known as “unauthorised absences”. Examples of unauthorised absence are:

- Waiting on a delivery
- Going shopping or for a hair cut
- Going on a family day out
- Because it is your child's or a family members birthday
- Sleeping in after a late night
- Unapproved holidays



Harvest Service

It was wonderful to see so many of you at our Harvest Services today. Thank you for the generous donations to the Community Matters Food Bank, these will make a huge difference to an increasing number of families in our local community. The number of families needing this level of support is growing on a weekly basis and so we have decided to have a permanent donations box at school. If you are in the position that you can afford to pop a couple of extra bits in your weekly shop, please think of our donation box! We will update the Community Matters Food Bank List at the end of the newsletter to reflect what the families are most in need of each week.



Pop Up Pumpkin Patch

Thank you to those who have signed up for a shift or two in the Café, we are still looking for volunteers for the following times:

- Wednesday 23rd 10.30am – 12pm (1 person)
- Saturday 26th 12pm-2pm (1 person)
- Tuesday 29th 12pm-2pm (2 people)
- Wednesday 30th 12pm-2pm (2 people)
- Thursday 31st 12pm-2pm (2 people)
- Thursday 31st 2pm- 3.30pm (1 person)

Please contact Stephanie Bird on 07715632227 if you are able to help with any of the times above.

Love – Courage – Respect – Community – Perseverance
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Philippians 4:13

Weekly Round Up

Pebbles

This week Pebbles have been enjoying all things Autumn. The children have been learning and singing '5 Autumn Leaves so pretty and bright'. They counted backwards from 5 as each leaf came tumbling down!

They have painted a wonderful tree using cotton reels to print autumn coloured leaves. We were all very impressed as the children chose to have a go at drawing the pumpkins we have grown in school. Well done Pebbles!

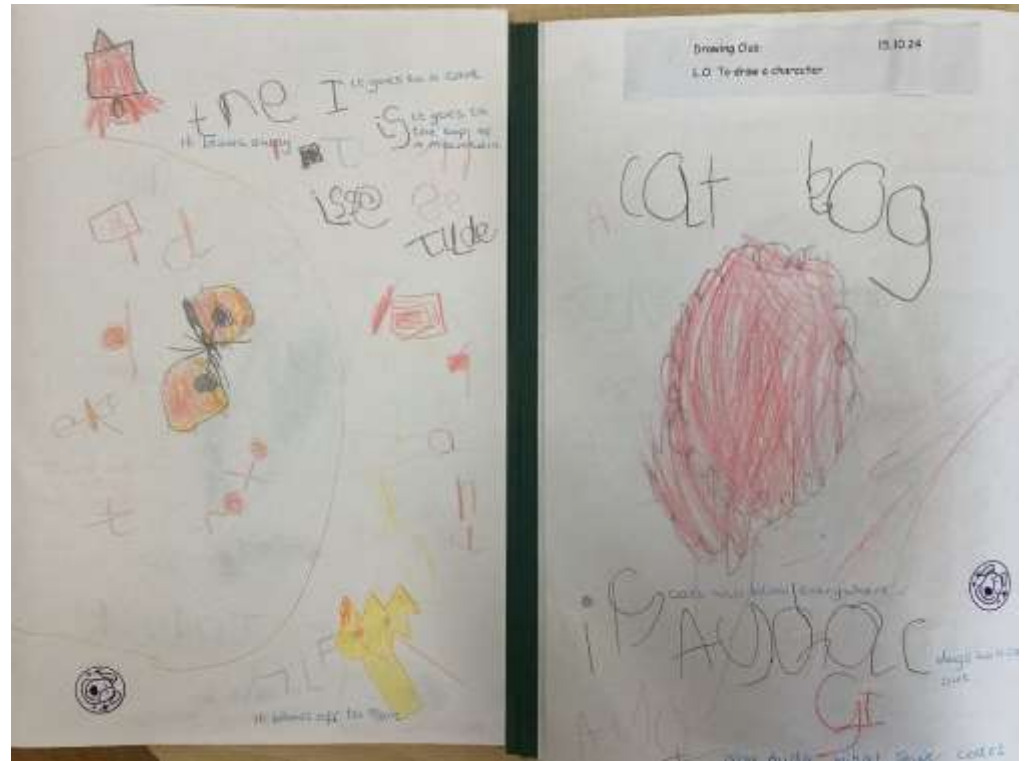
We had a fabulous time dancing to classical music as we pretended to be leaves falling from the tree, twisting, twirling and spinning!



Ladybirds

We have started our Autumn topic and began our week with a walk around the garden looking for signs of autumn. We have had lots of fun exploring lots of autumn crafts. We have painted and drawn pumpkins and marrows planted by last year's Ladybirds.

This week we started Drawing Club; so far, we have thought about our character and our setting linked to Leaf Man. The children have drawn their characters and the setting and have added codes to their pictures to make exciting things happen in their stories. Codes can be anything, for example; they may be tricky words, sound of the day, cvc words, numbers or patterns.



We enjoyed making our own Leaf characters in the garden and wondered what adventures they will have when the wind blows them away.

In mathematics our focus has been on numbers 1,2,and 3; learning to subitise these numbers and represent them in a 10 frame. In phonics the sounds of the week are h,b,f,and l with our tricky word being the.

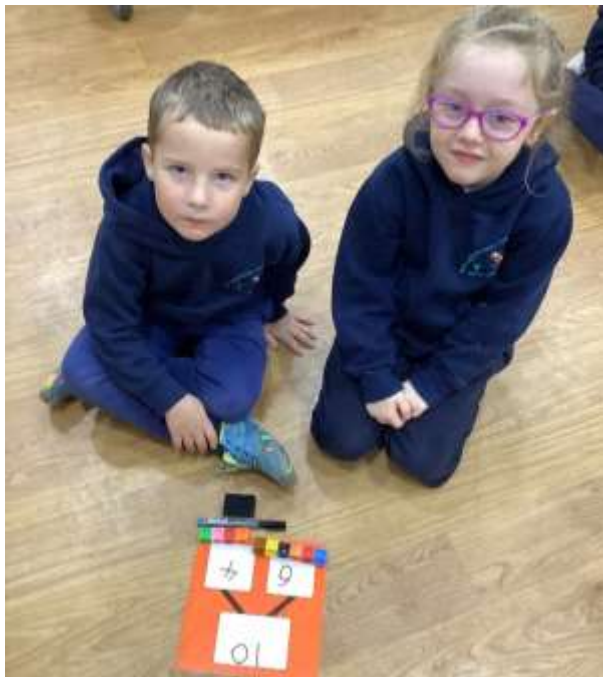


Woodland Class

In English, Woodland Class have been planning and writing their own journey tales. The children first discussed characters and settings as a class before planning their own stories. Year 1 have been writing 5 sentence stories and have been working hard to use capital letters, full stops and finger spaces. Year 2 have been embellishing their stories further by using interesting adjectives to describe characters and settings.

In mathematics, Year 1 have started their unit on addition and subtraction. This week they have been recapping their knowledge on parts and wholes and have been using part-whole models to partition numbers within 10. Year 2 have been recapping their knowledge of 2s, 5s and 10s and have started learning to skip count in 3s using 100s grids and counters.

In science, the children have used all of their knowledge from this term to write fact files about African animals. On their fact files, the children had to identify which group their animal belonged to, if it was a pet or wild and what foods their animal ate.



Kestrel Class

In English this week, Kestrel Class have continued writing their innovated versions of the Impossibly Possible Bookshop. I can't wait to read them when they have finished. They have also worked in their family groups to write poems about harvest in preparation for the harvest services. In mathematics, Nemos have been looking at subtracting 1s across a 10. We looked again at the bridging method where we used number lines to jump back to the previous multiple of 10 before subtracting the rest. They started looking at using column addition to add pairs of numbers together. The Frogs have continued looking at column addition and have also started recapping column subtraction.

In science this week, the children learnt about freezing points and boiling points. We linked this to their learning from last week about melting points. They were also introduced to the terms *sublimation* and *deposition*. I wonder if they can remember what these terms mean and can explain them to you? Kestrels enjoyed taking some time out to produce some observational drawings of the pumpkins and marrows we have successfully grown in the school garden over the summer. They also had the opportunity to hone their drawing skills by using images of fruit baskets to inspire their own art work.



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Osprey Class

This week in English we have really enjoyed editing and publishing our biographies of famous people. We are really proud of them and next week will be creating a picture of our person, using the Little People outline as a basis.

In mathematics, we have been finding out about common multiples and common factors. It helped to understand the meaning of the word “common” first.

“Common” definition – “done by two or more groups”.

In computing we worked on making a PowerPoint, all about how to keep safe on the internet. We included bits of advice that we thought we really important, like: Don` t go on websites you don` t trust.

We have really enjoyed our Space topic and last week in science we made sundials. At the time the weather was good, so we were able to go outside to test them out. We had to remember to set them up so that they were pointing north.

In PE we have been focusing on keeping fit. We have been doing shuttle runs to get our heart rate up. We then thought about the effects it had on our body, feeling how fast our heart beats after exercise.



Barn Owls

This week in English the children completed their news reports. They then moved on to creating adverts for a ‘dragon hunter’. They considered what might motivate someone to want to become a dragon hunter. They encompassed a range of reasons including such as you can work outside, you could become world famous and even a monetary reward of £5 000!

In mathematics, the children have used their place value knowledge to develop their understanding of how to add numbers. They have become confident in using column addition to add three digit numbers, even when crossing a ten! Well done!

In other news

KS2 Nativity

We are delighted to announce that our KS2 Nativity this year will not be performed outside in the freezing cold, instead we will be performing up at The Garsington Studios! More details to follow next term! Our EYFS & KS1 Nativity will be performed in the church as normal.

Asda Rewards

Thank you to everyone who has chosen Ibstone CE Primary School as their school of choice! Just by selecting our school you have helped raise over £109 for the school. We have 43 days left to make money (it costs you nothing, Asda donates it all). Please share this with friends and family to help build our cash pot!

Kites Club Bookings

Kites Club will only run until Wednesday 18th December. There will be a EYFS & KS1 and KS2 Disco on Thursday 19th, more information to follow. Breakfast club will run until the end of term.

Kites Club bookings for January are now open, we will be offering Hockey for KS2 on Wednesdays, Hockey for KS1 on Thursdays and Gymnastics for everyone on Fridays.

Ibstone Fireworks

The annual Ibstone Bonfire and Fireworks will be held on Saturday 2nd November from 5pm. You do not need to buy tickets, it is donations on the door with all funds put back into the fireworks for the following year. There is a BBQ from 5pm and the bonfire, featuring our very own Guy, will be lit just after 5pm. This is a no sparkler event, so please enjoy your sparklers at home before you come or after the event.

Have a great weekend!

Louise Long

Headteacher

Community Matters Foodbank Wish List
They are currently in need of the following:

<ul style="list-style-type: none">• Sugar free squash• Children’s cereals (not cornflakes or porridge at the moment)• Laundry capsules• Tea bags• Shampoo• Jam• Honey• Fray Bentos pies – chicken, mincemeat, steak and gravy	<ul style="list-style-type: none">• Washing up liquid• Tinned vegetables eg potatoes, peas, carrots, sweetcorn• Children’s toothpaste• Tuna• SPAM• Tinned ham• Microwavable rice
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Diary Dates
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
October 2024		
23 rd	End of Term	Everyone
24 th	INSET Day	Staff only
25 th	INSET Day	Staff only
November 2024		
2nd	Ibstone Fireworks – 5pm start with Bar & BBQ – bonfire and fireworks to follow	Everyone
4 th	Back to school	Everyone
11 th	Remembrance Day	Everyone
15 th	Children in Need – more information to follow	Everyone
13 th	World Kindness Day	Everyone
28th	Ibstone Pop Up Christmas Tree Barn opens	Everyone
December 2024		
1st	Christmas Fair – more information to follow	Everyone
16 th onwards	Christmas Performances – more information to follow	Everyone
18th	PTA Discos – more information to follow	Everyone
20 th	End of term 1.30pm	Everyone
January 2025		
6 th	Back to school	Everyone
February 2025		
3 rd	Children’s Mental Health Week – more information to follow	Everyone
11 th	Safer Internet Day	Everyone
11 th	Parents Evening – more information to follow	Everyone
12 th	Parents Evening – more information to follow	Everyone
14 th	End of Term – 3.15pm	Everyone
March 2025		
6 th	World Book Day – more details to follow	Everyone
April 2025		
4 th	End of Term – 1.30pm	Everyone
22 nd	Back to school	Everyone
May 2025		
12 th – 15 th	Year 6 SATs Week	Year 6 only
23 rd	End of Term – 3.15pm	Everyone
June 2025		
2 nd	INSET Day	Staff Only
3 rd	Back to school	Everyone
July 2025		
1 st	Transition Day	Everyone
3 rd	KS2 Sports Morning 9-11am – more information to follow	KS2 families
4 th	EYFS & KS1 Sports Morning 9-11am – more information to follow	Ladybirds & Woodland Class families
4 th	Pebbles Sports Morning 11.30-12pm – more information to follow	Pebbles families
14 th	Ibifest Week – more information to follow	Everyone
21 st	Leavers Service 9.15am, St Nicholas Church	Year 6 Families
22 nd	Garden Celebration – 12.45pm	Everyone
23 rd	INSET Day	Staff Only